

Summary

The class did not report much negatively, and was generally positive to the way the professor conducted the teaching!

For the first reference group meeting, a few points were brought up. Among these were the conduction of the exercise sessions. The importance of the students preparing before the sessions was emphasized, and the professor should encourage the students of the coming semesters to do so. Also, it is important that the presenter presents in a structured manner, shortly mentioning the aim of the exercises before the actual calculation is done. In this way the class remembers what the exercise is about, and can follow. In hindsight it also seems productive to have discussions during the exercise sessions, rather than just leaping through the tasks.

Another point mentioned during the first reference group meeting was the handwriting of the professor, which at the time seemed OK. During the second meeting, however, it was again brought up, as things seemed to get worse.

During the second meeting the blackboard use became an issue. More effective use was suggested in order for the students to have more time to copy from the blackboard.

The numerical project was praised. Also the professor's dry humor and occasional whistling was hilarious, and contributed to a positive learning environment.

All in all, the class was satisfied!

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